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## Form to be used for the Full Equalities Impact Assessment

<b>Service Area:</b> Regeneration & Partnerships	<b>Section:</b> Economic Development	<b>Date of Initial assessment:</b> 22-07-16	<b>Key Person responsible for assessment:</b> Matt Peachey	<b>Date assessment commenced:</b> 05-09-16
<b>Name of Policy to be assessed:</b>		Draft Strategic Economic Plan		
<b>1. In what area are there concerns that the policy could have a differential impact</b>	<b>Race</b>	<b>Disability</b>	<b>Age</b>	
	<b>Gender</b>	<b>Religion or Belief</b>	<b>Sexual Orientation</b>	
<b>Other strategic/ equalities considerations</b>	Safeguarding/ Welfare of Children and vulnerable adults	Mental Wellbeing/ Community Resilience	Marriage & Civil Partnership	

<p><b>2. Background:</b></p> <p>Give the background information to the policy and the perceived problems with the policy which are the reason for the Impact Assessment.</p>	<p>See report point 1. The SEP impacts on sustainability and inclusiveness of economic growth – hence the assessment.</p>
<p><b>3. Methodology and Sources of Data:</b></p> <p>The methods used to collect data and what sources of data</p>	<p>Full desk review, public workshops, all available public data relating to economic growth and deprivation</p>
<p><b>4. Consultation</b></p> <p>This section should outline all the consultation that has taken place on the EIA. It should include the following.</p> <ul style="list-style-type: none"> <li>• Why you carried out the consultation.</li> <li>• Details about how you went about it.</li> <li>• A summary of the replies you received from people you consulted.</li> <li>• An assessment of your proposed policy (or policy options) in the light of the responses you received.</li> </ul>	<p>See paragraphs 11-14 of the attached report.</p> <p>The draft SEP was prepared through a more consultative process than the original document. This refreshed version was informed by three public workshops, discussions with the local authorities, key stakeholders, and a review of evidence. It was also shaped by a Steering Group, which collectively reconciled input received. Significant effort was made to consult widely across public, private, academic sectors and residents. The campaign used the expected channels; press, social media, leaflets, events, business networks etc. Monthly visitor numbers to the LEP's website increased by 60% from 3,386 to 5,621, indicating increased awareness. Consultation is ongoing. A business consultation session was scheduled for Jul 20<sup>th</sup> to enhance feedback from this group of stakeholders. Each Council is also being consulted in the same way on the current draft referred to in the Appendices</p>

<ul style="list-style-type: none"> <li>• A statement of what you plan to do next</li> </ul>	
<p><b>5. Assessment of Impact:</b></p> <p>Provide details of the assessment of the policy on the six primary equality strands. There may have been other groups or individuals that you considered. Please also consider whether the policy, strategy or spending decisions could have an impact on safeguarding and / or the welfare of children and vulnerable adults</p>	<p>Positive across each in that the 'People' programme of report contains a strategic focus on enhancing employability of those not in the labour market.</p> <p>Positive in terms of Place with a focus on provision of a greater range of housing for local communities.</p>
<p><b>6. Consideration of Measures:</b></p> <p>This section should explain in detail all the consideration of alternative approaches/mitigation of adverse impact of the policy</p>	<p>N/A</p>
<p><b>6a. Monitoring Arrangements:</b></p> <p>Outline systems which will be put in place to monitor for adverse impact in the future and this should include all relevant timetables. In addition it could include a summary and</p>	<p>Monitoring of impacts will be carried out by the LEP as part of their ongoing monitoring and evaluation of impact across a range of economic and labour market measures.</p>

assessment of your monitoring, making clear whether you found any evidence of discrimination.						
<b>7. 12. Date reported and signed off by City Executive Board:</b>						
<b>8. Conclusions:</b>  What are your conclusions drawn from the results in terms of the policy impact		<b>The Draft SEP will have a positive impact on equalities.</b>				
<b>9. Are there implications for the Service Plans?</b>	<b>YES</b>	<b>NO</b>	<b>10. Date the Service Plans will be updated</b>	<b>TBC</b>	<b>11. Date copy sent to Equalities Officer in HR &amp; Facilities</b>	<b>1 Aug TBC</b>
<b>.13. Date reported to Scrutiny and Executive Board:</b>	5 Sept 2016		<b>14. Date reported to City Executive Board:</b>	15 Sept 2016	<b>12. The date the report on EqlA will be published</b>	

Signed (completing officer)

Signed (Lead Officer)

**Please list the team members and service areas that were involved in this process:**

Organisational Development & Learning Advisor/ Equalities

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